

cedures on both in-service and pre-service levels should be examined critically and the findings evaluated carefully. Then a new-type program, involving a corresponding variation in the offerings to both groups, should be projected that will prepare teachers to fulfill their changing functions. The following suggestive questions should prove helpful in analyzing the situation:

- a. What new demands are being made upon the teacher of elementary children?
 - b. What then is her function in meeting present-day needs?
 - c. What type of teacher-training program on both levels is needed to serve a teacher more adequately in meeting her new obligations?
 - d. What professional services and experiences should be provided that will aid the in-service teacher in a democratic way to fulfill her changing function?
4. *Making a directory of cooperating public agencies and their corresponding types of services, looking to the organization of a coordinating council for work on special education.*

There is an increasing awareness of a direct need to coordinate and integrate further the ideas and efforts of the various educational agencies and institutions in the State interested in the welfare of our in-school youths, and thus to promote and advance the activities that are being carried forward in their behalf. Increased cooperation with these allied groups working in related fields, and with other organizations likewise concerned about these boys and girls and their problems, should produce valuable aid in helping both the public and the residential schools serve childhood more effectively and more intelligently. Therefore, the organization of these forces into a coordinating council not only would facilitate matters for all concerned, but it would also tend to prevent lost motion and wasted effort on the part of any group.

The making of a comprehensive State directory of all groups that have some contribution to make to the physical, mental, social, and spiritual well-being of children should be the initial step in the right direction. Therefore, each county and city administrative unit should set up, first of all, a brief schedule which would yield a reasonably accurate picture of the various public agencies available in the State, county, and local community to promote child welfare, to-